# INTERNATIONAL BACCALAUREATE PROGRAMME INFORMATION PRESENTATION





## Land Acknowledgement

As guests on Turtle Island, we would like to start by acknowledging that we are connecting today from land that has been shared with us so that we may work and learn together in service of the students who attend or will attend our schools.

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties are signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



#### **IB Administrative Team**

### Krista Luks

Principal & IB Head of School

Jay Perri

Vice-Principal

Seiji Ishiguro

Vice-Principal

**Keith Auyeung** 

IB Diploma Coordinator

Nazila Reyhani

Head of Guidance CAS Coordinator



**Catherine Clarke** 

**EE** Coordinator



### Agenda

- Overview of the IB Programme (video module)
- Overview of the IB Programme at Alexander Mackenzie High School
- The Application Process
  - School Locator, Eligibility and Application Window
  - Application Components
- Using EDSBY and General Reminders





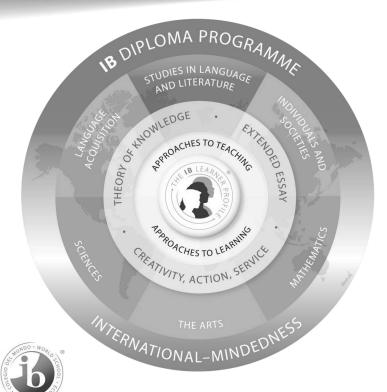
## The International Baccalaureate Programme







## IB Diploma Programme Course of Study



# Over the course of a two year programme:

Six academic subjects from six subject groups



## **IB** Terminology

## HL (Higher Level) course

= 3 semesters of course work

## SL (Standard Level) courses

= 2 semesters of course work





#### **IB Diploma Overview**

#### Students take:

- 3 subjects at the **HL** level
- 3 subjects at the SL Level

## **Complete the IB Core:**

- Extended Essay
- Theory of Knowledge
- Creativity, Activity and Service





### Course of Study

**Group 1** English (HL)

Group 2 French (SL)

**Group 3** History (HL)

**Group 4** Chemistry (HL)

**Group 5** Mathematics(SL)

Group 6 \*Theatre Arts or Music (SL)



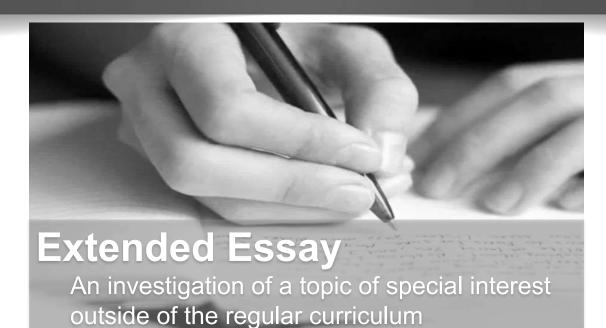
\*Group 6 can be substituted with Biology or Physics

NOTE - Student course selections determine what courses will be offered





#### **IB** Core







#### Theory of Knowledge

Challenges students to question the basis of knowledge, to develop the ability to analyze evidence and to appreciate other cultural perspectives







Inspire | earning!

## Creativity, Activity, Service







- Students engage in a range of enjoyable & significant experiences that foster growth in areas of Creativity, Activity and Service
- While targeting 7 specific learning outcomes, student learn to become more caring, risk-taking, balanced, and internationally-minded global citizens



## **GRADE 9** Preparing for the Diploma Years

- English
- French
- Science
- Mathematics
- Physical Education
- Geography
- 2 elective Courses

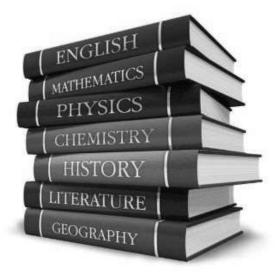


■ Arts	■ Computer Studies	■ Technology
■ Business	■ Family Studies	





## **Grade 10** Preparing for the Diploma Years



- English
- French
- Science
- History
- Mathematics (2 credits)
- Civics and Careers
- 1 elective Course





### **Grade 11** Anticipation Year

#### **Semester One**

English – HL (Part 1) Grade 11

Individual and Society – HL (Part 1)
Grade 11 History

Art or Science – SL - (Part 1)
Grade 11 Arts, or Chemistry, or Physics

Math: Analysis & Approaches SL (Part 1) Grade 12 Advanced Functions

#### **Semester Two**

0.5 French – SL / 0.5 ToK (Part 1A)
Grade 11

Science – HL (Part 1)
Grade 11 Chemistry

Art or Science - SL (Part 2)
Grade 12 Arts, or Chemistry, or
Physics

Math: Analysis & Approaches SL (Part 2) Grade 12 Calculus & Vectors

Final IB Exams in the Arts or SL Science Subjects and in Mathematics are taken in May of this year.

## Grade 12 Diploma Year

#### **Semester One**

English – HL (Part 2)
Grade 12
Individual and Society – HL
(Part 2)
Grade 12 History
Science – HL(Part 2)
Grade 12 Chemistry
0.5 French – SL / 0.5 ToK
(Part 1B)

Grade 11

#### **Semester Two**

English – HL (Part 3)
Grade 12
Individual and Society – HL
(Part 3)
Grade 12 History
Science – HL (Part 3)
Grade 12 Chemistry
French – SL (Part 2)
Grade 12

Remaining final IB exams are taken in May of the graduating year





#### **Timetable Considerations**

- Students have a full timetable
- Students do not have space in their timetable for spares or non-IB courses in grade 11 and 12





### **IB** Programme Fees

#### \$3,090.00 Total

- \$257.50 in grade 9
  - the grade 9 fee is payable at time of acceptance of offer of admission
- \$360.50 in grade 10
- \$1,236 per year in Grade 11 and Grade 12
- These fees cannot be used as tax deductions

#### **Operating Costs**

- Affiliation Fees
- Registration Fees
- Resources and extra course materials
- External Examination Fees
- Incidentals as needed for the Programme





## **IB** York Region District School Board











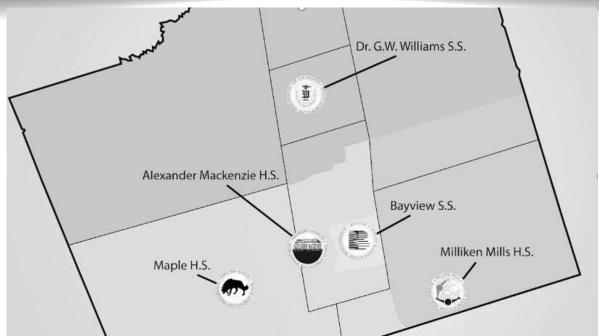
The YRDSB family of schools offers approximately 500 spaces each year for future IB students.







## Applying to IB in York Region District School Board







#### **School Locator**

- Visit the YRDSB
   School Locator
- Enter your current home address to determine which schools serve your home







#### School Year on School Locator

## Check the YRDSB School Locator to determine your IB Area School (this is the school you will be applying to)







### **Eligibility** to Apply

At the time of application, live in York Region and within Alexander Mackenzie's IB Boundaries
 We are not able to accept applicants from outside of the region

Be a student currently in Grade 8





## **Application Components**

Step 1: Online EDSBY Application Registration
9:00 a.m. Friday, October 14 to 9:00 a.m. Monday, November 7

Step 2: Grade 7 Final Report Card

Due Thursday Nov 10 at 4 pm for non YRDSB student

Step 3: Personal Portfolio (submitted online)

Due Tuesday Nov 15 at 9 pm

Step 4: Assessment Task (in-person)

Wed Nov 16 at 6 pm or Sat Nov 19 at 9 AM





## The Online Application

OCTOBER					2022	
SUN	MON	TUES	WED	THURS	FRI	SAT
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

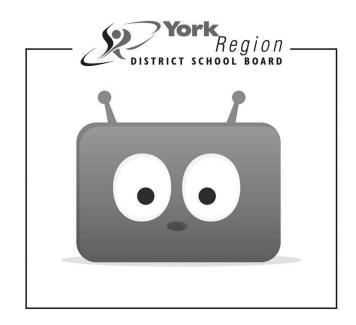
NOVEMBER				2022		
SUN	MON	TUES	WED	THURS	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Opens: 9:00 a.m. on Friday, October 14, 2022 Closes 9:00 a.m. on Monday, November 7, 2022





## Step 1: Register through EDSBY







#### **Application Fee**

- There is a \$40 non-refundable application fee
- VISA, Mastercard, American Express, or Paypal

Opens 9:00 a.m. on Friday, October 14, 2022

Closes 9:00 a.m on Monday, November 7, 2022





#### Selection of Assessment Time

On the EDSBY application, you will have the opportunity to select the date and time of your assessment task

Wednesday, November 16, 2022

EVENING 6:00 p.m. - 7:15 p.m.
 OR

Saturday, November 19, 2022

• MORNING 9:00 a.m. - 10:15 a.m.





### Step 2: Report Cards

#### **YRDSB Applicants**

 We will receive report card data for current YRDSB students from the YRDSB system. Applicants are not required to take action.

#### **Non-YRDSB Applicants**

- Students who are applying from outside of the YRDSB submit a scanned copy of each page and side of the Final Grade 7 Report Card. Please include all subjects, learning skills and comments in your scan
- Please name your file using this format:

StudentLastName\_Student FirstName\_RC

A Google Form Link will posted on the school website
 Please submit before 4:00 p.m. on Thursday November 10, 2022.





## Step 3: Personal Portfolio

- The Personal Portfolio is an opportunity for students to tell us about themselves
- Students are asked to think about the life experiences that they have had and to choose three (3) artifacts that represent how these life experiences have shaped them as individuals
- For each artifact students should, in 75 words or less:
  - explain what they have learned about themselves from the experience and explain how they can apply this learning in the future





#### Personal Portfolio: Artifacts

For the purpose of this task, an artifact is a visual or graphic representation of an experience.

Examples of experiences may include:

- a life event
- a trip you have taken
- a community event
- a personal accomplishment
- participation in an activity
- involvement in the creation of something
- the practice of a tradition
- a responsibility you have taken





## Personal Portfolio: Purpose

- The portfolio provides an opportunity for applicants to share something about themselves
- When you are deciding what to include, select experiences/artifacts that are meaningful to YOU
- This is a PERSONAL Portfolio
  - We are hoping to learn about the <u>applicant</u>
    - To help us do this we encourage students to work independently, and honestly





### Personal Portfolio Next Steps

- For now, students can think about what experiences they would like to include, and how they might want to represent them as artifacts
- Information about submitting the Portfolio will be sent to the student's email address after 4:00 p.m. on Tuesday November 8, 2022
  - For YRDSB students this address will be their YRDSB gapps account
  - For students who are not currently in the YRDSB system, the email will be sent to the student email address entered on the EDSBY application form



## Personal Portfolio: Formatting and Submission

- In the email you will receive:
  - a reminder of the instructions for completing the Portfolio
  - a template for formatting the Portfolio as a Google
     Slide presentation
  - instructions about how to submit your finished
     Portfolio through a Google Form

The submission due date is: 9:00 p.m. on Tuesday, November 15, 2022





## Personal Portfolio Tips

- We encourage students to consider the guiding prompt and consider their responses carefully
- Remember to review the template for tips on how to format each slide
- Once it is submitted, students will not be able to edit the content

Submit by: 9:00 p.m. Tuesday, November 15, 2022





## Step 4: Assessment Task (In Person)

 During the EDSBY application process, applicants will select an assessment day and time

On the application, you will have the opportunity to select the date and time of your assessment.

Wednesday, November 16, 2022
EVENING 6:00 p.m. - 7:15 p.m.
OR

Saturday, November 19, 2022 MORNING 9:00 a.m. - 10:15 a.m.



York Region Region DISTRICT SCHOOL BOARD Inspire Learning!

#### The Assessment Task

- During the assessment task, the teacher will share a prompt with the group
- Students will have 40 minutes to plan, write and edit their response to the prompt
- The student response should be written in full sentences and organized in paragraph form
- We will be reading answers both for the ideas that you share, and for the clear communication of those ideas



## **Assessment Day Logistics**

- Students are required to bring:
  - Pens or pencils (whichever you prefer)
- Student should not bring:
  - Dictionaries
  - Recording Devices



- All personal electronic devices must be put away and should not be brought to work tables
- It is not necessary to study or prepare for this assessment task. We do not encourage or endorse any tutors or tutoring companies





#### **Assessment Day**

- Please remember to arrive early
- Only students will be allowed to enter the building
- Staff and Student Volunteers will be ready to help direct you





#### **Assessment Accommodations**

If you have an IEP and require assessment accommodations, PRIOR TO REGISTERING please contact

Keith Auyeung
via email
keith.auyeung@yrdsb.ca

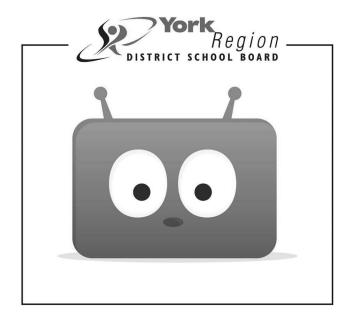


#### **Admissions Decisions**

- Offers of Acceptance will be sent out by the end of January
- Offers of Acceptance will be sent to the parent/guardian email
  - During the online application please ensure you provide an active email account
  - Be sure to check your spam filters
- Individual results and/or standing will not be released
- Submitting an application indicates that you iderstand and will adhere to this policy



## Register through EDSBY







#### **EDSBY**

- When you click the registration tab to apply for the IB Programme, you will be directed to log into your existing YRDSB EDSBY account or to create a new EDSBY account.
- There will be step-by-step instructions available to help you create the account and register for the IB admissions process.





#### EDSBY... Continued

If you do not have an account because you are not currently a YRDSB parent

Please follow the link provided on the YRDSB or school IB web page and **create a new account** when prompted and then complete registration.





### Registration Link Summary

- YRDSB Users can log into EDSBY as they usually would
- New users can find the link to create an EDSBY account at:

Alexander Mackenzie High School Website **IB Tab OR** 

YRDSB Website IB Applications & Assessment Tab

Link will be available tomorrow, Friday, October 14, 2022 at 9:00 a.m.





### **Application Steps**

#### STEP 1



Complete EDSBY Registration Campaign

Friday, October 14
@ 9:00 a.m.
to
Monday, November 7
@ 9:00 a.m.



#### STEP 2



YRDSB Student report card data will be shared with IB schools automatically

#### **Non-YRDSB**

students must submit a scanned copy of the full report card via Google Form link by Thursday Nov 10 at 4 pm



#### STEP 3



Students receive Personal Portfolio information email by Tuesday, November 8 @ 4:00 p.m.

All students must submit Portfolio via Google Form link by

Tuesday, November 15 @9:00 p.m.



#### STEP 4



Students participate
in an in-person
assessment on
either:
Wednesday,
November 16
@ 6:00 p.m.
OR
Saturday, November

19 @ 9 a.m.



#### **Contact Information**



**Keith Auyeung** (905) 884-0554 keith.auyeung@yrdsb.ca



Natalie Addai or Jacqueline Sandercock

(905) 417-9444 natalie.addai@yrdsb.ca jacqueline.sandercock@yrdsb.ca



Lara Joffe (905) 884-4453 lara.joffe@yrdsb.ca



## **Natalie White** (905) 477-0072

(905) 477-0072 natalie.white@yrdsb.ca



Nicole Gordner

(905)-727-3131 nicole.gordner@yrdsb.ca

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- Please visit our FAQ link for answers to most questions
- Contact your site coordinator for case specific or personal questions



#### Questions?

Please come to the atrium of the school to speak with a school staff if you have questions.

